

Service Learning



*CAS opportunities that benefit
you and your community*

Service

- ❖ Develops international mindedness, global citizenship, attributes of learner profile.
- ❖ Must be **COLLABORATIVE**.
- ❖ Definition of service: the act of doing something for the benefit of others or for the greater good. Collaborative and reciprocal engagement with the community in response to an authentic need.

Types of Community

- ❖ Family
- ❖ Peer group
- ❖ School
- ❖ Town
- ❖ Nation
- ❖ World

Proximity helps. The farther away you are, the harder it is to make a difference.



Ethics of Service

- ❖ Sometimes 'service' implies that there is a hierarchy. In what ways can 'service' be harmful? How can you avoid that harm?
- ❖ Always act in a way that respects the **RIGHTS** and **DIGNITY** of your community.
- ❖ Reciprocity: both parties must gain positively from the experience.

Types of Service

- ❖ Direct: face-to-face engagement with the target group.
- ❖ Indirect: participate with recipients but not in direct contact.
- ❖ Advocacy: attempt to change people's ideas, understanding and behaviors surrounding a particular global issue.
- ❖ Research: Conduct research to inform and affect guidelines, positions and ideas. Must share in some way.

Supervision

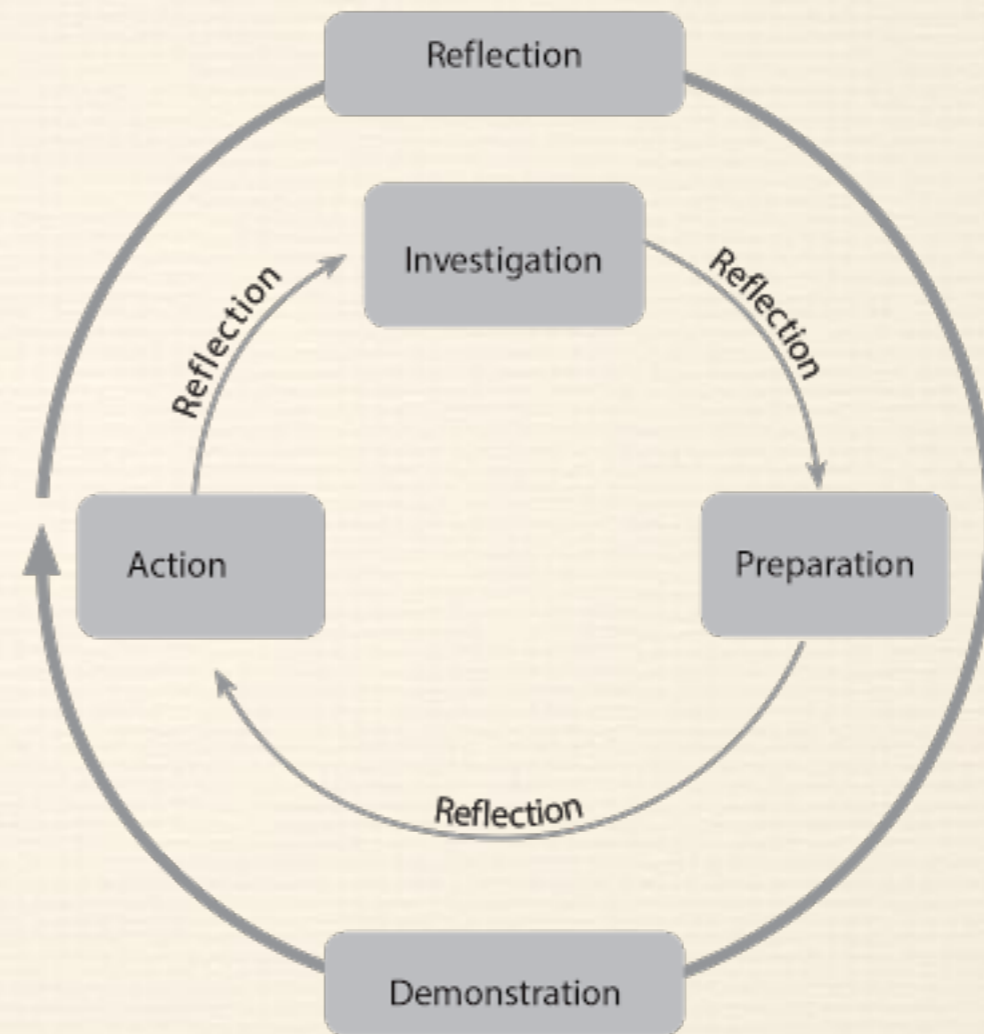
- ❖ You need guidance; your good intentions may not be well informed.
- ❖ Real people + real situations = potential for real harm.
- ❖ Pave the way for others to continue your work.

Points to Consider

- ❖ Your actions should respond to an identified community need.
- ❖ Avoid paternalistic assistance.
- ❖ Service projects should be meaningful and involve ongoing reflection.
- ❖ Your approach should be one of social promotion rather than assistance.
- ❖ You need a supervisor
- ❖ Your engagement should promote **HARMONY AND RECIPROCITY** while safeguarding the dignity of those involved.
- ❖ You must follow the CAS stages.

CAS Stages

- ❖ Investigation
- ❖ Preparation
- ❖ Action
- ❖ Reflection
- ❖ Demonstration



Finding a Cause

- ❖ Consider the skills/knowledge you have to offer.
- ❖ Learn about what your community needs.
- ❖ Ask. Meet. Look. Read.

Reflection

- ❖ Consider the impact your service had both on you and your community.
- ❖ How did you develop new skills?
- ❖ How were you challenged?
- ❖ What parts of the Learner Profile were affected by your work?
- ❖ What different ways of thinking or acting have you been exposed to?
- ❖ What have you learned about your community?

Resources

- ❖ UN Global Issues website: <http://www.un.org/en/sections/issues-depth/global-issues-overview/>
- ❖ UN Sustainable Development Goals site: <http://www.un.org/sustainabledevelopment/>
- ❖ City of Tualatin volunteer site: <https://www.tualatinoregon.gov/volunteer>